



GARHBETA COLLEGE

(Affiliated to Vidyasagar University)

(Accredited by NAAC)

P.O.: GARHBETA ✍ DIST.: PASCHIM MEDINIPUR (W.B.)

Phone No: 03227-265143,03227-267154

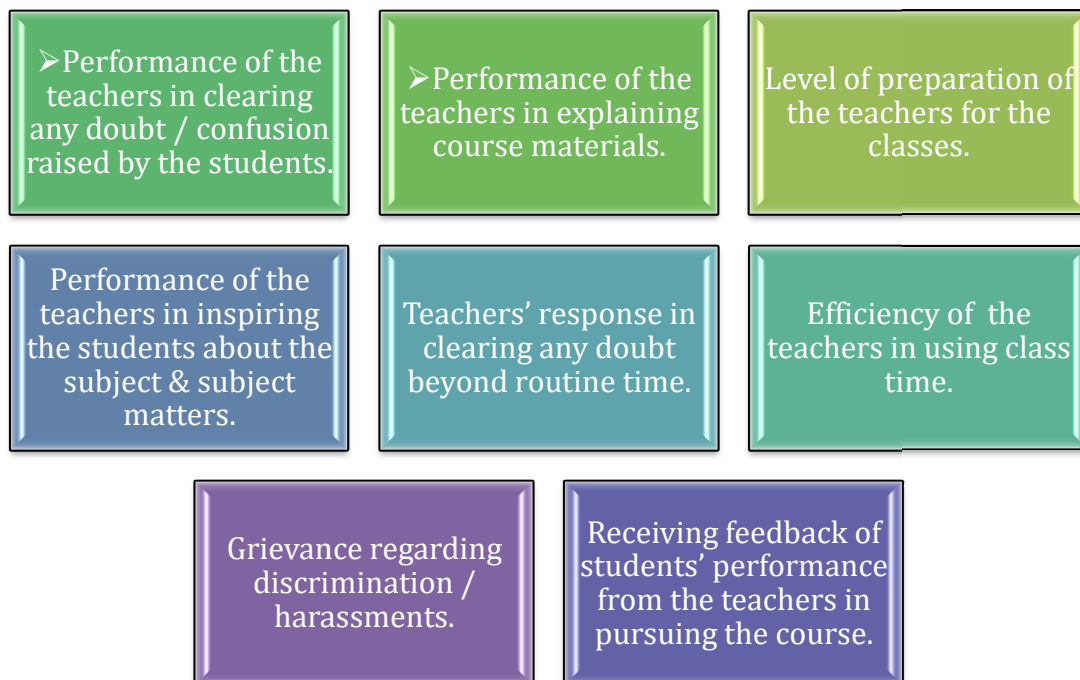
Website: www.garhbetacollege.ac.in

E-mail: garhbetacollege48@gmail.com

Department of Zoology

Students' feedback analysis (2021-2022)

Department of Zoology, Garhbeta College distributed feedback forms among the students of the department to give their valuable feedback in the following parameters.



Total number of participants: 64

Analysis of different parameters:

➤ **Performance of teachers in the teaching learning process**

Following aspects were taken for consideration:

1. *Level of preparation of the teachers for the classes.*
2. *Performance of the teachers in explaining course materials.*
3. *Performance of the teachers in clearing any doubt / confusion raised by the students.*
4. *Efficiency of the teachers in using class time.*
5. *Teachers' response in clearing any doubt beyond routine time.*

Students' responses on the above-mentioned criteria are graphically represented (Figure 1). They have provided mixed feedback regarding the performance of teachers in the teaching learning process.



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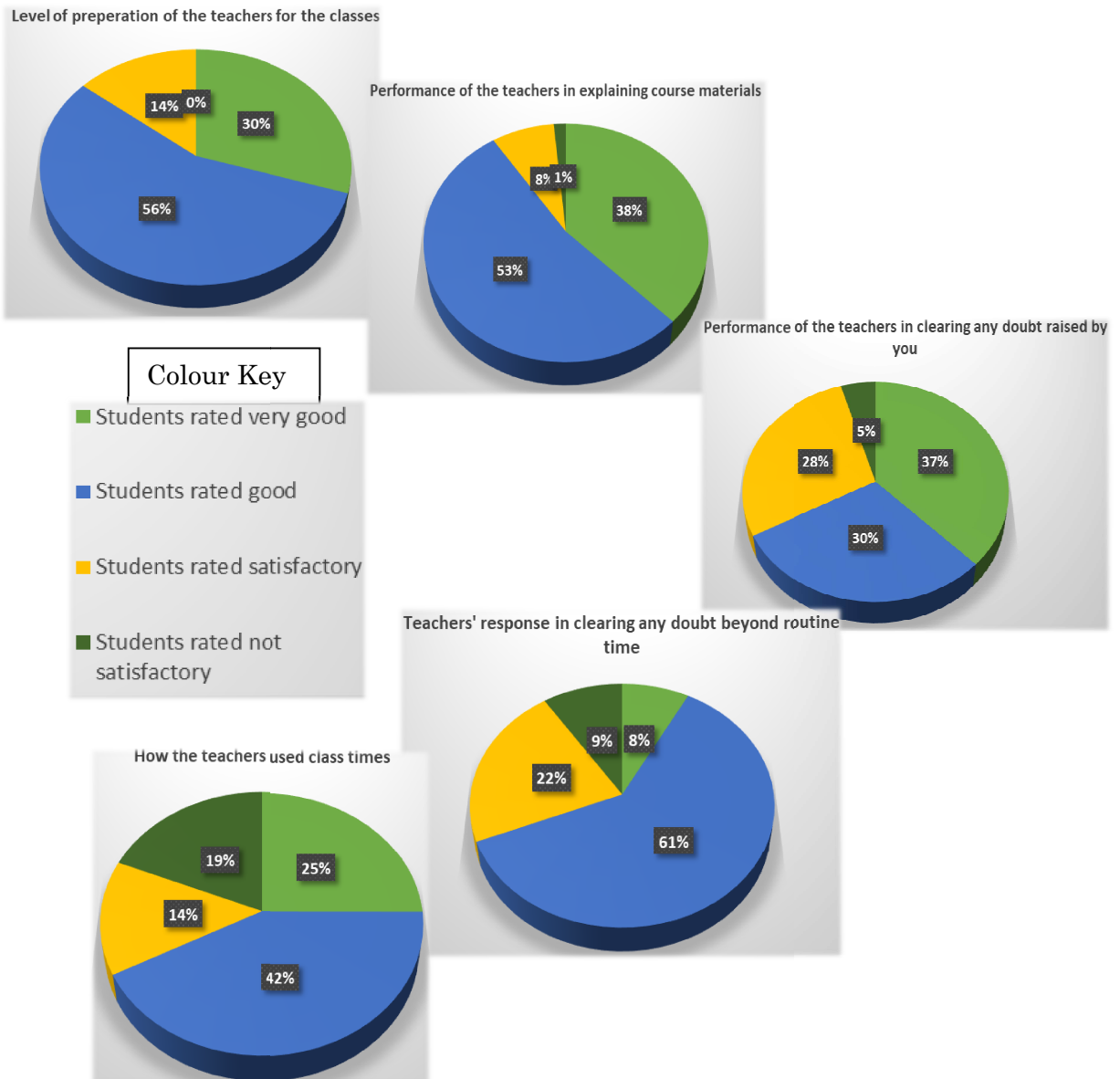


Figure1: Graphical representation of students' feedback on the performances of the teachers in teaching learning process. As evidenced from the figures, students are satisfied regarding teachers' preparation for the classes and explaining the course materials. However, students raised concern about teachers' utilization of class time.



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➤ Motivational aspects of the teaching-learning process offered by the faculty members

Following aspects were taken for consideration:

1. Performances of the teachers in inspiring about the subject and subject matter.
2. Feeling in receiving feedback of your performances from teachers pursuing the course.

Students' responses on the above-mentioned criteria are graphically represented (Figure 2). They have provided mixed feedback regarding the performance of teachers in the teaching learning process.

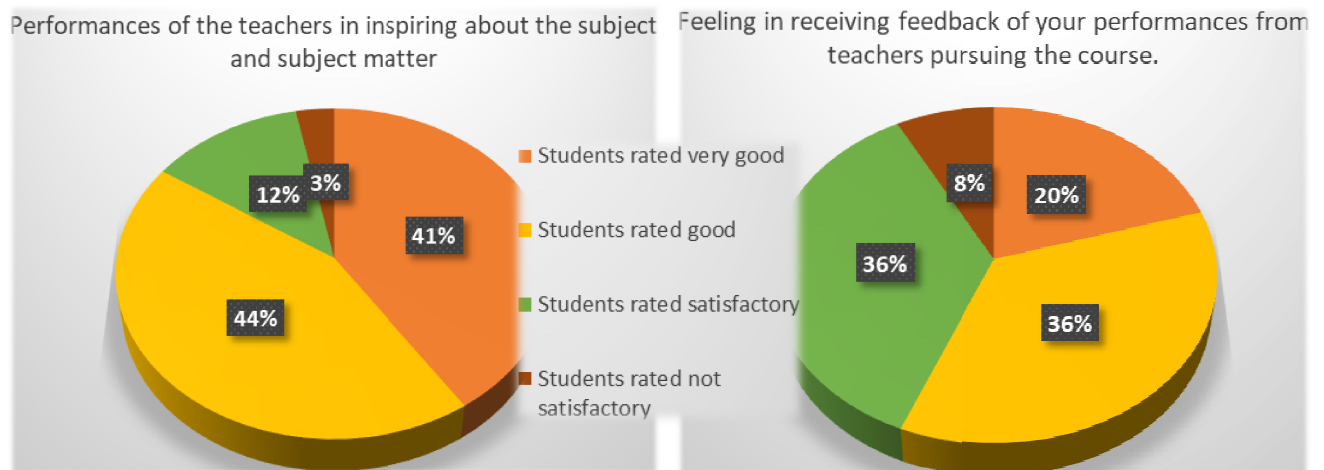


Figure 2: Graphical representation of students' feedback on the performances of the teachers in motivating students. Most of the students have been satisfied being inspired about the subject, subject matter, and feedback received from teachers about their performance in the course.

➤ Discrimination in classes or evaluation

Did you ever feel discriminated in classes or evaluating your performance in internal assessment/ test or any other respect?

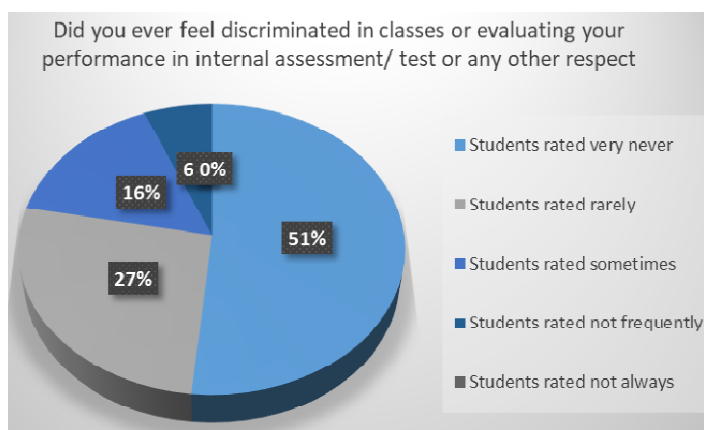


Figure 3: Graphical representation of students' feedback on feeling discriminated during classes, evaluation processes, and any other aspect. Major fraction of the students never experienced such behaviour from the members of the faculty.



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	Very good	Good	Satisfactory	Not satisfactory	
Level of preparation of the teachers in the classes	30%	56%	14%	0%	
Performance of the teachers in explaining course materials	38%	53%	8%	2%	
Performance of the teachers in clearing any doubt raised by you	38%	30%	28%	5%	
Teachers' response in clearing any doubt beyond routine time	8%	61%	22%	9%	
How the teachers used class times	25%	42%	14%	19%	
Performances of the teachers in inspiring about the subject and subject matter	41%	44%	13%	3%	
Feeling in receiving feedback of your performances from teachers pursuing the course.	20%	36%	36%	8%	
	Never	Rarely	Sometimes	Frequently	Always
Did you ever feel discriminated in classes or evaluating your performance in internal assessment/ test or any other respect	52%	27%	16%	6%	0%

- ❖ While rating the department on the basis of '0 to 10' scale, where '0' means poor and '10' means excellent, 7.81% of the respondents have given '10' rating, 12.5% of the respondents have given '9' rating, 14.06% of the students have given '8' rating, 25% of the students have given '7' rating, 23.44% of the students have given '6' rating, 9.4% of the students have given '5' rating, 7.8% of the students have given '4' rating.

RATING OF THE DEPARTMENT PROVIDED BY STUDENTS

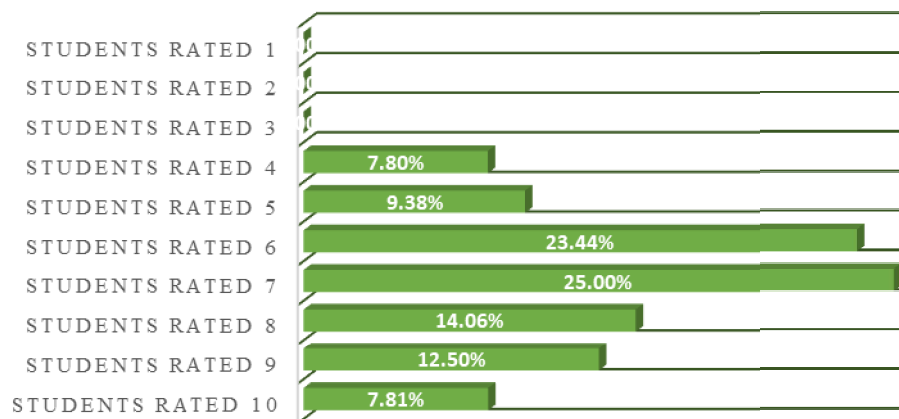


Figure 4: Graphical representation of rating of the department provided by students.