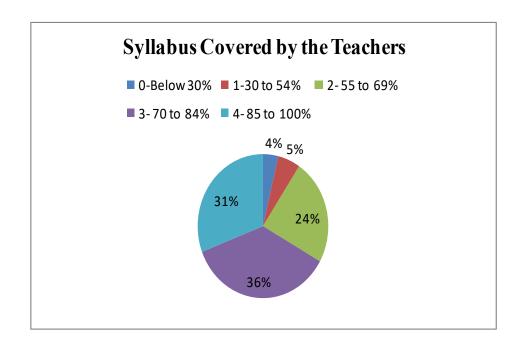
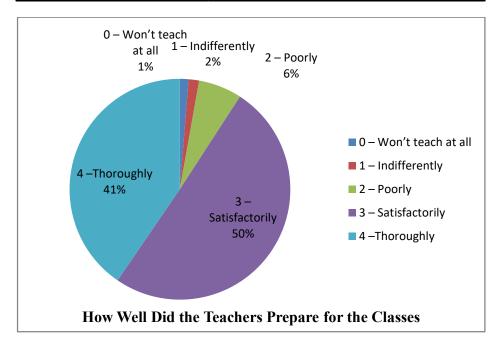


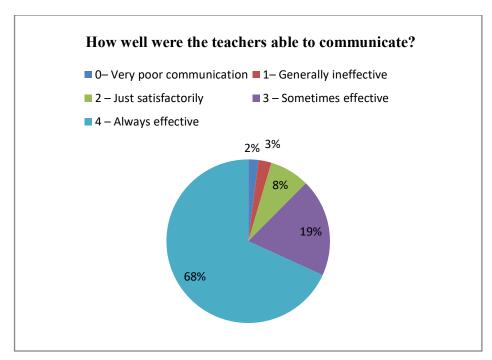
How much of the syllabus was covered in the class?	
0-Below 30%	15
1-30 to 54%	22
2- 55 to 69%	93
3- 70 to 84%	142
4- 85 to 100%	121



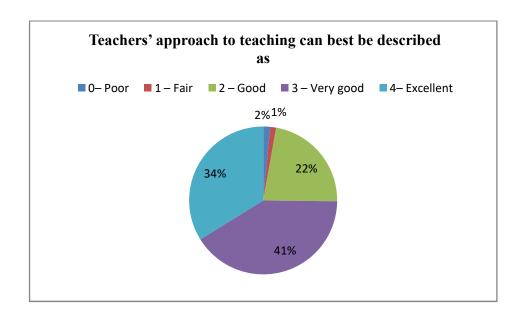
How well did the teachers prepare for the classes?	
0 – Won't teach at all	5
1-Indifferently	6
2 – Poorly	25
3 – Satisfactorily	198
4 –Thoroughly	159



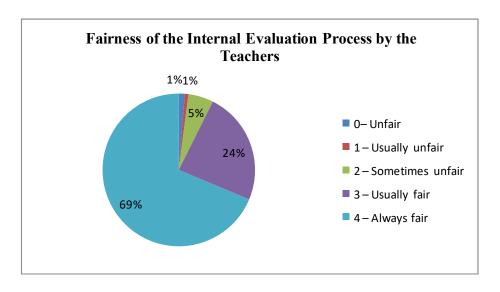
How well were the teachers able to communicate?	
0– Very poor communica	8
1– Generally ineffective	10
2 – Just satisfactorily	31
3 – Sometimes effective	76
4 – Always effective	268



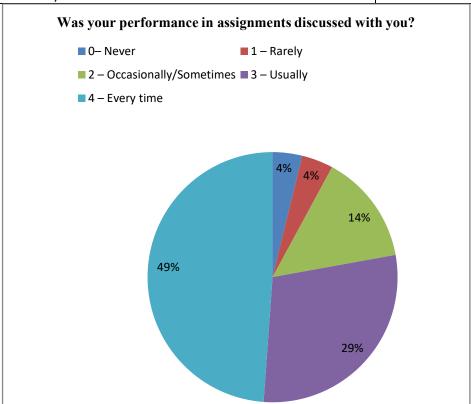
The teacher's approach to teaching can best be described as	
0– Poor	6
1 – Fair	5
2 – Good	88
3 – Very good	161
4– Excellent	133



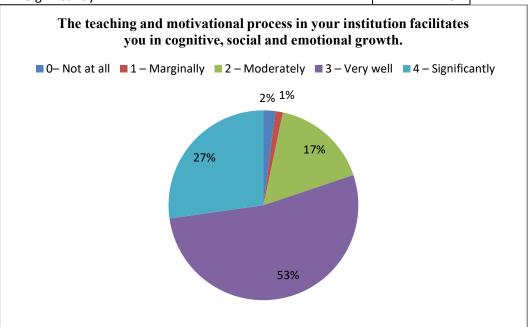
Fairness of the internal evaluation process by the teachers.	
0– Unfair	5
1 – Usually unfair	3
2 – Sometimes unfair	21
3 – Usually fair	94
4 – Always fair	270



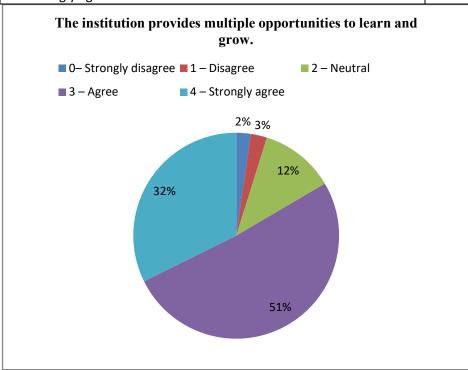
Was your performance in assignments discussed with you?	
0– Never	15
1 – Rarely	16
2 – Occasionally/Sometimes	56
3 – Usually	114
4 – Every time	192



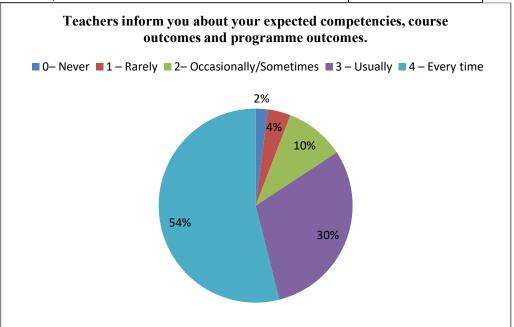
The teaching and motivational process in your institution facilitates you in cognitive, social and emotional growth.	
0– Not at all	8
1 – Marginally	5
2 – Moderately	65
3 – Very well	208
4 – Significantly	107



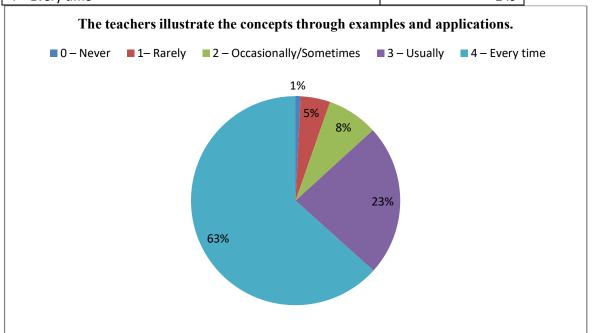
The institution provides multiple opportunities to learn and grow.	
0– Strongly disagree	9
1 – Disagree	10
2 – Neutral	46
3 – Agree	201
4 – Strongly agree	127



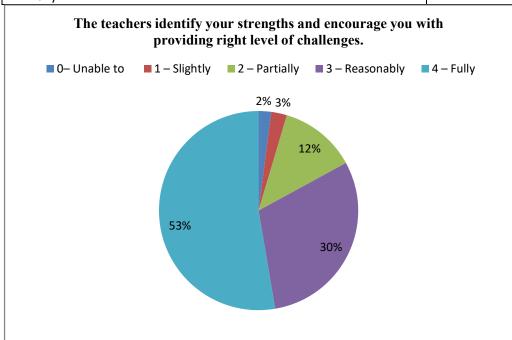
Teachers inform you about your expected competencies, course outcomes and programme outcomes.	
0– Never	8
1 – Rarely	15
2– Occasionally/Sometimes	39
3 – Usually	119
4 – Every time	212



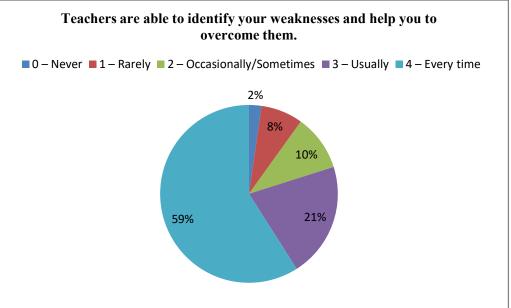
The teachers illustrate the concepts through examples and applications.	
0 – Never	3
1– Rarely	18
2 – Occasionally/Sometimes	31
3 – Usually	92
4 – Every time	249



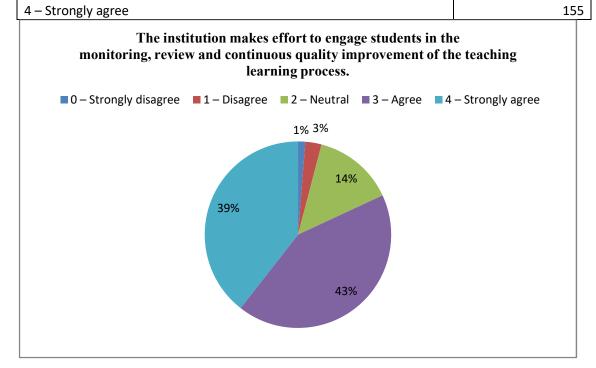
The teachers identify your strengths and encourage you with providing right level of challenges.	
0– Unable to	8
1 – Slightly	10
2 – Partially	49
3 – Reasonably	119
4 – Fully	207



Teachers are able to identify your weaknesses and help you to overcome them.	
0 – Never	9
1 – Rarely	30
2 – Occasionally/Sometimes	40
3 – Usually	82
4 – Every time	232

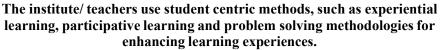


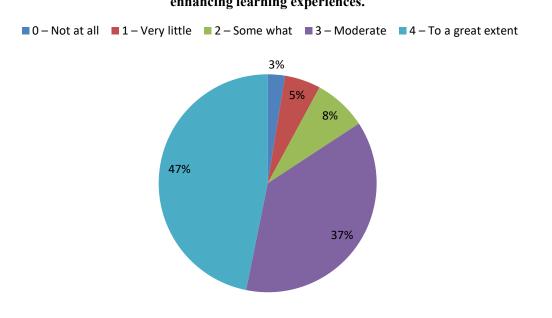
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.		
0 – Strongly disagree	5	
1 – Disagree	11	
2 – Neutral	55	
3 – Agree	167	



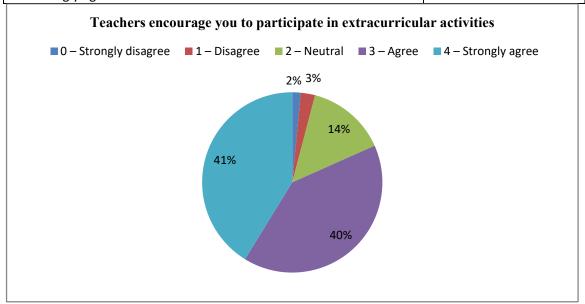
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

0 – Not at all	10
1 – Very little	21
2 – Some what	31
3 – Moderate	147
4 – To a great extent	184

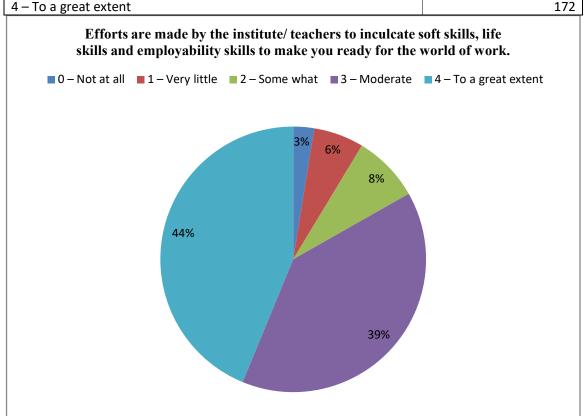




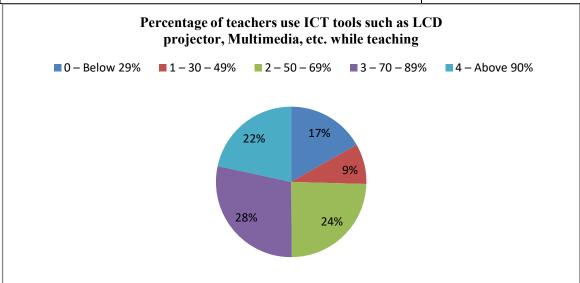
Teachers encourage you to participate in extracurricular activities.		
0 – Strongly disagree	6	
1 – Disagree	10	
2 – Neutral	56	
3 – Agree	159	
4 – Strongly agree	162	



Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.		
0 – Not at all	10	
1 – Very little	24	
2 – Some what	32	
3 – Moderate	155	
A. To a great subset	172	



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?		
0 – Below 29%	66	
1-30-49%	34	
2 – 50 – 69%	96	
3 – 70 – 89%	112	
4 – Above 90%	85	



The overall quality of teaching-learning process in your institute is very good.		
0 – Strongly disagree	6	
1 – Disagree	7	
2 – Neutral	53	
3 – Agree	159	
4 –Strongly agree	168	

